

EHLANZENI TVET COLLEGE

Second edition, October 2024

NEWSLETTER

Ehlanzeni
TVET
College:
Bird's Eye
View

A JOURNEY
OF RESILIENCE
AND
ACHIEVEMENT

2024

PEER EDUCATORS
TRAINING

2024
GRADUATION
CEREMONY

"Committed to do more"



higher education
& training
Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA



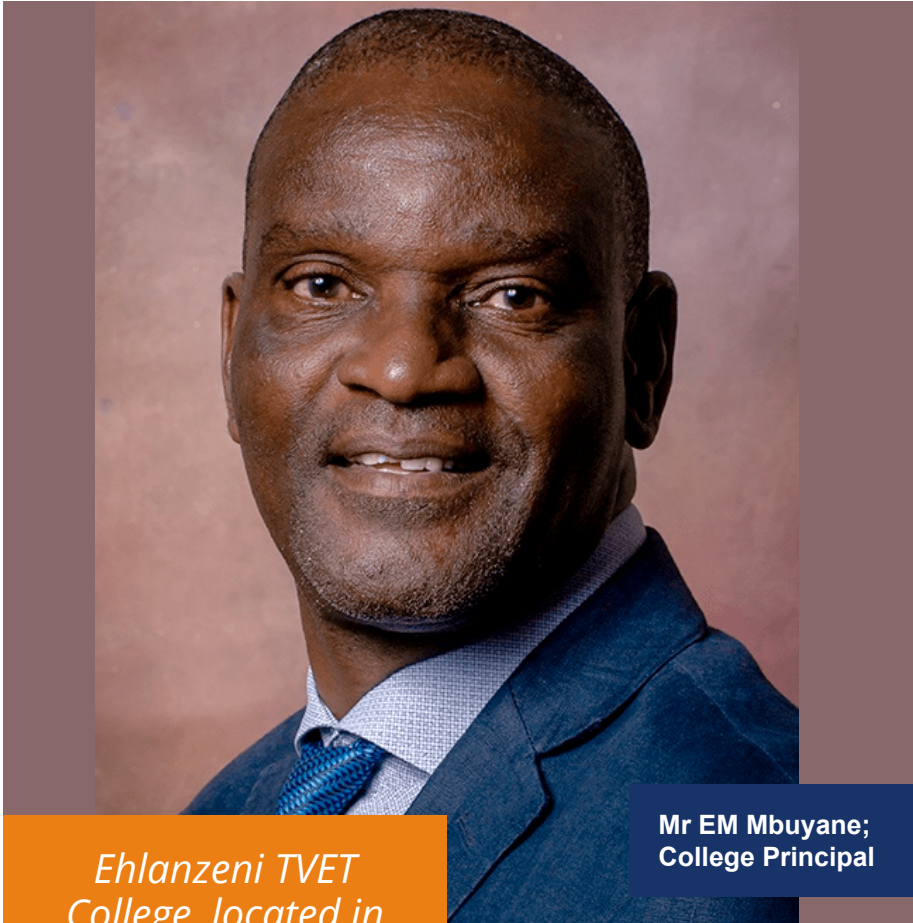
Ehlanzeni TVET College

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EHLANZENI TVET COLLEGE: BIRD'S EYE VIEW



Mr EM Mbuyane;
College Principal

Ehlanzeni TVET College, located in the scenic province of Mpumalanga, South Africa, has established itself as a pivotal institution in the realm of technical and vocational education and training (TVET). The College aims to equip students with the necessary skills and knowledge to thrive in various industries, thereby contributing to the economic development of the region and the country as a whole.

Governance

It is pleasing to note the positive developments relating to the development of the College Council, the governing structure entrusted with the governance of the College for the next five years. Ministerial appointments concluded and a resourceful Interim Chairperson in the name of Dr BJ Mwale is leading the structure until such time that all other constituent members are appointed. Congratulations Dr, your positive influence is felt at all the College strata, even those you are yet to meet.

Academic Performance and Program Qualification Mix

Ehlanzeni TVET College offers a diverse range of programs across multiple fields in NC(V), Nated and Occupational Programmes

in engineering, business and services related studies. The College's curriculum is designed to meet the demands of the job market, ensuring that students are well-prepared for employment upon graduation. The institution has consistently demonstrated a commitment to academic excellence, with many programs achieving commendable pass rates.

The College employs qualified educators who are not only knowledgeable in their respective fields but also dedicated to fostering a supportive learning environment. This commitment to quality education is reflected in the positive feedback from students and employers alike, highlighting the College's role in producing competent graduates.

Industry Partnerships and Practical Training

One of the standout features of Ehlanzeni TVET College is its strong emphasis on practical training conducted in accredited workshop facilities. The College has established partnerships with various industries, allowing students to gain hands-on experience through internships and work placements. This practical exposure is crucial in bridging the gap between theoretical knowledge and real-world application, enhancing the employability of graduates.

The College's collaboration with local businesses and organizations also facilitates the alignment of its programs with industry needs, ensuring that the skills taught are relevant and up-to-date. This proactive approach has contributed to the College's reputation as a reliable source of skilled labor in the region.

Student Support Services

Ehlanzeni TVET College recognizes the importance of student support



in fostering academic success. The institution offers a range of services, including academic counselling, career guidance, and personal development workshops. These initiatives are designed to assist students in navigating their educational journey and preparing for their future careers.

Notwithstanding the above, the College promotes an inclusive environment that caters to diverse student needs, ensuring that all individuals have the opportunity to succeed. This focus on student welfare has resulted in high levels of student satisfaction and retention.

The year has been a success for the section no major challenges nor even unrests as compared to the

previous years, the section worked hard to ensure that all the students activities were successful from the SRC elections, students health and wellness activities as well as sports arts and culture activities. The section partnered with stakeholders like ABSA for job preparedness skills workshops where students were placed at the different ABSA branches for work-based experience. The College was represented in all the COSACSA 2024 events from Provincial to the National Competitions where a number of our students obtained gold, silver and bronze positions. The section has also ensured a continued relationship with different SETAs to close any gaps that NSFAS may have in terms of funding our students.

Conclusion

Overall, Ehlanzeni TVET College has demonstrated commendable performance in delivering quality education and training. With its robust academic programs, strong industry partnerships, and comprehensive student support services, the College is well-positioned to continue making a significant impact on the lives of its students and the broader community. As it moves forward, Ehlanzeni TVET College remains committed to excellence in technical and vocational education, contributing to the development of a skilled workforce in South Africa.



Deputy Principal Corporate Services Ms A Mayosi

MESSAGE FROM CORPORATE SERVICES

In 2024, the College has successfully migrated post provision norms (PPN) posts to the value of six million (R6 m). There are also PPN posts that are currently being recruited for and PPN implementation is currently at eighty percent (80%). The identification of the posts that qualify to migrate on the PPN is done by the College Implementation Committee (CIC).

The corporate services division in consultation with the relevant stakeholders reviewed the College strategy and the annual performance plan (APP). Presentation of the College strategy and APP to the Council was done successfully and approval by the Council was granted to the College.

Multilateral and bilateral meetings with the labour unions assist the College in promoting fairness, transparency, collective support and labour peace. Adherence to the relevant

policies, procedures, acts and legislation is closely monitored to ensure proper compliance.

Currently, the College Infrastructure Efficiency Grant (CIEG) is at hundred and four percent (104 %). Five (5) College sites have waste management facilities, three (3) are underway. The implementation of the CIEG takes into consideration persons with disabilities. Adherence to health and safety procedures (H&S) is not compromised during project implementation.

In attempts to address Employee Health and Wellness (EHW) matters, the College has an EHW Officer that ensures that EHW matters that are formally reported are addressed using the relevant policies and procedures. Government Employee Pension Fund (GEPF), Government Employee Medical Aid Fund (GEMS) and Two (2) post system workshop were successfully conducted in all College sites.

Maturity model implementation is consistently monitored and evaluated. Relevant reports are submitted to the national office. Maturity model implementation is a change management strategy that addresses the audit gaps and improves operations using six (6) sigmas. Improvement of qualifications project is at eighty percent (80%) implementation.

MESSAGE FROM THE ACADEMIC OFFICE

The Academic Unit has demonstrated significant progress and achievements throughout the quarter. Key accomplishments include:

Improved Academic Results:

The unit has consistently seen an upward trend in academic performance, with notable improvements in internal assessments, and semester exams. Though we dropped by 1% in the trimester, There are campuses that raised the bar very high in their T2 Performance. Mlumati campus and Mapulaneng showed great improvement, This success is a testament to the effective teaching strategies and support provided to students.

Enhanced Online

Student Applications:

The successful launch and subsequent improvement of the online student application process aimed at streamlining our admissions for it to be more accessible to all prospective students.

Thriving Student Parliament:

The Students convened a very successful student Parliament that was aimed at fostering student engagement and representation. Its success will lead to vibrant student engagements at campuses.



Mr B Kwayiyo,
Deputy Principal
Academic

Resolved Payment

Issues: The unit has successfully addressed majority of pending NSFAS payments. As a result majority of our students have received their long awaited allowances, the unit is indebted to the hard work put by our Student support Services, Bursary officers as led by a very capable Mr Moteka.

Successful College and Campus Graduations:

The unit has successfully celebrated the achievements of graduating students through both college and campus graduation ceremonies. These events marked significant milestones in the students' academic journeys.

The Academic Unit would like to express its sincere gratitude to the campus managers and academic staff who have played instrumental roles in steering the unit towards success. Their dedication, hard work, and commitment to excellence have contributed significantly to the unit's achievements.

The Last hurdle

With effect from the 28th of October students commence the final assessments, We know this comes with the high degree of anxiety, and pain, we want to assure all our learners that, lecturers are there to assist them as they climb the last step of the ladder. All campuses have structured revision plans; we invite our students to take advantage of that. As the head of academic, I wish all our students a great success in their exams.

Message from Innovation & Development Unit

It is my pleasure to be part of the Innovation and Development Unit. Nelson Mandela once said, "There can be no greater gift than that of giving one's time and energy to helping others without expecting anything in return." We managed to celebrate Nelson Mandela Day with external stakeholders on his birthday. The project was initiated by the students from Nelspruit Campus as part of their assignment to support two homes on 18 July 2024 at Mbombela Drop-in Centre in Mafaffin and on 19 July 2024 at Betties Haven in Nelsville. The project was a success with the support from marketing, partnerships and Linkages.

The just energy transition focuses on the transition from coal towards cleaner sources of energy. We are positioning ourselves to offer renewable energy programmes. Currently, QCTO has scheduled visits to the accrediting Nelspruit campus to offer OC: Solar PV Technician, OC: Solar Standalone PV Tech, and OC: Solar Standalone PV Mounter. Merseta has identified the Nelspruit campus to offer the MerSETA TVET 4.0 SPVT Project. Barberton CFERI will be implementing the Energy Performance Certificate Practitioner Skills Programme through the GIZ funding. The three SETAs – CHIETA, TETA and MQA signed a partnership agreement to support the Green Hydrogen Centre of Specialisation (COS). The CoS will offer mixed training programmes focusing on continuous professional development, with specialised courses aimed at upskilling and reskilling individuals for the green hydrogen industry. TETA has nominated Ehlanzeni TVET College for the green hydrogen launch. The National Skills Development Plan outcome four reiterates: Increase access to occupationally directed programmes. The Occupational Projects Office is working tirelessly to assist with the accreditation of



**Ms GVZ Matthews, Deputy Principal
Innovation and Development**

the workshops to address the skills shortage. We have applied for infrastructure development funding from Setas for the Centre of Specialisation and renovation of the workshops. This will assist in responding to the needs of the community and industries.

It is responding to the National Skills Development Plan outcome six: Skills Development Support for Entrepreneurship and Cooperative Development. Skills development is important because it promotes economic growth and social development by creating a more skilled and diverse workforce. It is estimated that SMMEs contribute more than 30% to South Africa's GDP. The CFERI is responding to the needs of the students by conducting training, scheduling campus visits, and supporting students in the Allan Grey competition.

The 4IR Skills Programme provides skills programmes



in fourth Industrial Revolution domains, namely data science, cloud computing, drone piloting, software development, cyber security, digital content production, cell phone repair, artificial intelligence, and robotics. We are in the process of accrediting the centre to respond to the community's needs. The EON Knowledge Metaverse Project is an all-encompassing global project to build a new and improved interconnected world for users to learn, train, and perform using XR. Merseta has provided the College 1000 EON licenses, and the training of administrators and lecturers is underway. Cell phone repair training is a key to affordable repairs and the growth of reliable entrepreneurs. Currently, the 4IR Centre is engaged in a mobile repair programme. Marketing and Communication Services maintain an open communication channel with the media. The team is currently advertising 2025 applications on Ligwalagwala FM, Nkomazi FM, Emsamo, Commuter, Mpumalanga Mirror, and Bushbuckridge News. The website is being upgraded with a new facelift and uploaded with content that leads potential students to apply online. The online student registration for 2025 is ongoing until October 31, 2024. The team attended training to address the registration challenges encountered during registration. Ongoing support is provided by MIS to address registration challenges.

Partnership and linkages unit support improved responsiveness to the world of work. Memorandums of agreement are signed to support the placement of students at the workplace. Companies sign the expression of interest to commit to hosting the students. Agreements are signed with the relevant stakeholders to address the needs of the College.

We are on a powerful journey to establish a centre of specialisation by 2025, dedicated to cultivating a skilled workforce that will champion inclusive economic growth.

A DAY OF CELEBRATION AND INSPIRATION FROM THE 2024 GRADUATION CEREMONY



**DR PM Maminza, Dean of Students
at the University of Mpumalanga**

*Friday, 21 June 2024,
dawned bright and
promising, marking
a day of significant
celebration for the 2024
Graduation Ceremony.
The event, which
commenced promptly
at 09:00, was a well-
orchestrated event,
designed to honor the
hard work of graduates
and to inspire all
attendees.*

The day's proceedings began with Mr. JEZ Mahlangu from Barberton Campus who set the stage with a detailed briefing on the event's procedures. His comprehensive overview was crucial in ensuring that everyone was well-acquainted with the schedule and protocols. "It is crucial that everyone is on the same page to ensure a smooth and successful event," Mr. Mahlangu emphasized. His words highlighted the importance of meticulous planning in making the day a success.

Ms. A. Mayosi, the Deputy Principal of Corporate Services, then took the podium to officially open the ceremony. Her welcoming address was both warm and inclusive. "Today is not just a celebration of individual achievements but a recognition of our collective progress and shared goals," Ms. Mayosi remarked. Her speech effectively set an inspiring tone for the day, framing the event as a celebration of both personal and communal accomplishments. Following Ms. Mayosi's introduction, a formal declaration by Dr. BJ Mwale a member of the College Council. "By the powers vested in me as Chairperson of College Council, I hereby constitute this congregation as a lawful gathering of the College.", declared Dr Mwale.

The highlight of the opening segment was undoubtedly the congratulatory address by Mr. EM Mbuyane, the College Principal. His speech was a heartfelt tribute to the graduates' achievements and the institution's milestones. "Ehlanzeni TVET College has empowered you with the necessary and basic skills for your survival. The ball is now in your court to further develop your skills whilst applying them for your subsistence." Mr. Mbuyane stated. His words resonated deeply with the audience, acknowledging the collective effort

**2024 College graduates**

and dedication that had brought everyone to this momentous day.

Mr. MT Lukhele, the Curriculum Manager, then introduced the keynote speaker, Dr. PM. Maminza, from the University of Mpumalanga. Mr. Lukhele's introduction provided valuable context about Dr. Maminza's background, setting the stage for an impactful keynote address. His introduction was instrumental in highlighting the significance of Dr. Maminza's insights.

Dr. Maminza's keynote address was a powerful moment in the ceremony, offering profound insights and inspiration that aligned perfectly with the event's theme. "In every challenge lies an opportunity for growth, and in every achievement, a testament to our resilience and dedication," Dr. Maminza declared. His inspiring words left a lasting impression, motivating graduates and attendees alike to continue striving for excellence in their future endeavors.

The programme then proceeded to the core highlight of the day: the presentation of the National N Diplomas. This segment was a moment of pride and celebration as graduates were honored for their academic achievements and excellence. The awarding of diplomas recognized the hard work and perseverance of the recipients, marking the culmination of their educational journey.

The formal proceedings concluded with a vote of thanks from Mr. BC Kwayiyo, Deputy Principal Academic. His remarks expressed gratitude to all who contributed to the success of the event. "This event would not have been possible without the collective effort and dedication of everyone involved," Mr. Kwayiyo noted. His acknowledgment of the collaborative spirit underscored the importance of community in making the day a memorable occasion. As the event drew to a close, a rendition of the National Anthem took place, a joyful moment that symbolized national pride and unity. The anthem

served as a fitting end to a day filled with reflection and celebration. Dr BJ Mwale was offered the podium to dissolve the congregation as he constituted it in the beginning.

Overall, the 2024 graduation ceremony was a well-coordinated and impactful event. It successfully honored the achievements of graduates, provided inspiration through compelling speeches, and fostered a sense of community among all participants. The day was a testament to the hard work of the graduates and the collective effort of everyone involved, ensuring that the event was both memorable and meaningful.

**Interim College Council Chairperson Dr BJ Mwale**

A JOURNEY OF RESILIENCE AND ACHIEVEMENT

In the realm of higher education, challenges abound for students striving to achieve academic success and personal fulfilment. Thobeka Moyane's path at Ehlanzeni TVET College exemplifies this journey, marked by determination and overcoming obstacles to fulfil her aspirations. Having embarked on a Management Assistant course, Thobeka completed her studies in 2019 amidst various difficulties that could have deterred her progress. Undeterred by the uncertainties that often accompany educational pursuits, Thobeka remained steadfast in her commitment to realise her childhood ambition. Reflecting on her student days, Thobeka acknowledges the formidable pressures of academic deadlines, workload management, and the pursuit of excellent grades. Despite the hurdles, her resolve to confront challenges head-on remained unwavering.



Thobeka Moyane

Today, she proudly serves as an Office Manager, a testament to her resilience and dedication. Remarkably, Mr. Hendriks, her former mentor, now assumes the role of her boss—a testament to her growth and the program's profound influence on her career trajectory.

As an off-campus student, she faced additional obstacles such as limited access to technology and the internet, yet persevered in completing her coursework diligently. Before her transition to a professional role, Thobeka encountered pivotal moments of self-doubt and uncertainty regarding her career prospects post-graduation. However, her journey took a transformative turn with the opportunity to join the Internship Success program. Under the mentorship of Mr. Hendriks, she discovered the profound impact of accountability and perseverance in shaping her personal and professional growth. The Internship Success program not only equipped Thobeka with practical skills but also instilled in her a positive mind-set essential for overcoming challenges and maintaining motivation. Today, she proudly serves as an Office Manager, a testament to her resilience and dedication. Remarkably, Mr. Hendriks, her former mentor, now assumes the role of her boss—a testament to

her growth and the program's profound influence on her career trajectory. For Thobeka Moyane, the journey continues to be defined by resilience, continuous learning, and personal development. Her experience with Internship Success has not only propelled her career but also empowered her to exceed her own expectations. As she looks forward to the future with optimism, Thobeka remains committed to realising her full potential and inspiring others to do the same.

In conclusion, Thobeka Moyane's narrative underscores the transformative power of perseverance and belief in oneself, proving that with dedication and the right support, one can overcome any challenge on the path to success.



MAPULANENG STUDENTS SCORED IMMENSELY AT NATIONAL COSACSA

Two students from Mapulaneng Campus achieved success at the 2024 CoSACSA Arts and Culture Nationals in Rustenburg, North West. Mr Prince Mazibane and Ms Philile Sithole won the gold and silver medals, respectively, in the stand-up comedy category.

Their journey to this success began with the inter-campus competitions held at Mlumati on June 1, 2024. Among spirited performances in visual arts, performing arts, and chorales, they earned their ticket to the national stage alongside peers from esteemed colleges like Gert Sibande and Nkangala TVET Colleges.

For Mr Prince Mazibane and Ms Philile Sithole, the road to victory was paved with dedication and rigorous preparation. Their performances at the national finals captivated both the audience and adjudicators. They left an indelible mark with their sharp wit, impeccable timing, and charismatic stage presence. Their success not only entertained but also inspired, reflecting the supportive environment and mentorship provided by Mapulaneng Campus.

Mlumati Campus also contributed to the College's accolades with a stellar performance from their traditional dancers, adding to the collective pride of our institution. Together, these students exemplified the spirit of collaboration and excellence that defines the College.

The grand finale in Rustenburg was a testament to their talent and hard work. Mr Mazibane's comedic

brilliance earned him the gold medal, while Ms Sithole delighted with her comedic finesse, securing the silver. Their achievements resonate far beyond the stage, serving as a beacon of inspiration for their peers and future generations of performers.

This triumph at the nationals not only celebrates individual achievement but also underscores the College's commitment to nurturing creativity and excellence across diverse disciplines. It reflects our dedication to providing a platform where talent can flourish and dreams can be realized.

As our champions return home adorned with their well-deserved medals, they bring a renewed sense of pride and accomplishment to the entire college community. Their success will undoubtedly inspire others to pursue their passions with determination and strive for greatness in every endeavour.

Looking ahead, Ehlanzeni TVET College remains steadfast in its mission to foster a vibrant arts and culture scene, preparing students for continued success on national and international platforms. The achievements of Mr. Mazibane and Ms. Sithole serve as a testament to the bright future of arts education in the College.

Congratulations to our champions and all participants for their outstanding achievements at the 2024 CoSACSA Arts and Culture Nationals! Together, we celebrate a legacy of excellence and look forward to even greater successes in the future.



FROM IDEAS TO IMPACT: TVET STUDENTS EXCEL AT ALLAN GREY COMPETITION!

In the quiet town of White River, excitement buzzed through the halls of Pine Lake Inn as the annual Allan Grey Entrepreneurship competition kicked off. It was a sunny day on July 11, 2024, and for students from various campuses, this event marked a pivotal moment in their entrepreneurial journeys.

Under the careful guidance of the Centre for Entrepreneurship and Rapid Incubator (CfERI), the competition aimed to unearth and nurture the brightest business minds across four categories: Tech-Business, General Business, Artisan Business and Business Idea. Students had poured their hearts into crafting pitches ranging from innovative tech solutions to traditional artisan crafts.

The first day's programme was directed by Ms. Mbalenhle Lubisi, setting the stage with clarity on competition rules and expectations. Mr. Nkululeko Mahlangu, representing Nkangala TVET College, delivered a thorough briefing, emphasizing the criticality of time management and pitch precision.

Each participant underwent intense one-on-one sessions with informed experts, refining their pitches under expert scrutiny. These sessions proved invaluable, shaping raw ideas into polished

presentations.

As the sun rose on July 12, anticipation filled the air. Ms. Nolwazi Nkosi, from CfERI's Barberton Campus, took charge of the proceedings, guiding eighteen hopefuls through their moment in the spotlight. One by one, they took to the podium, delivering impassioned pitches that showcased their entrepreneurial spirit and ingenuity.

The stakes were high, with coveted spots in the Regional rounds and cash prizes on the line. The atmosphere was electric as judges deliberated, weighing innovation, feasibility, and presentation prowess. Eight winners were announced, two from each category covering the first and second positions with a prize of R1000 and R500 each respectively.

NYDA, ABSA, Gert Sibande College, and Nkangala TVET College stood as pillars of support, their

contributions were instrumental in the event's success. Mr. Donald Morema, Manager of CfERI in Barberton Campus, expressed gratitude for their invaluable partnership.

As the day drew to a close, Ms. GVZ Matthews, Deputy Principal: Innovation and Development, addressed the participants. Her words resonated deeply, reminding each student that their efforts were commendable regardless of the competition's outcome.

The Allan Grey Makers Entrepreneurship competition not only celebrated innovation but also fostered a community of driven individuals poised to make their mark in the business world. For these aspiring entrepreneurs, this event wasn't just a competition; it was a launchpad towards realizing their dreams and transforming ideas into impactful ventures.



Mr DC Morema, CFERI Manager



Winners of Allan Grey Competition



Ms. Caroline Raganya, former (ETVETC) student

EMPOWERING COMMUNITIES THROUGH ELECTRICAL ENGINEERING

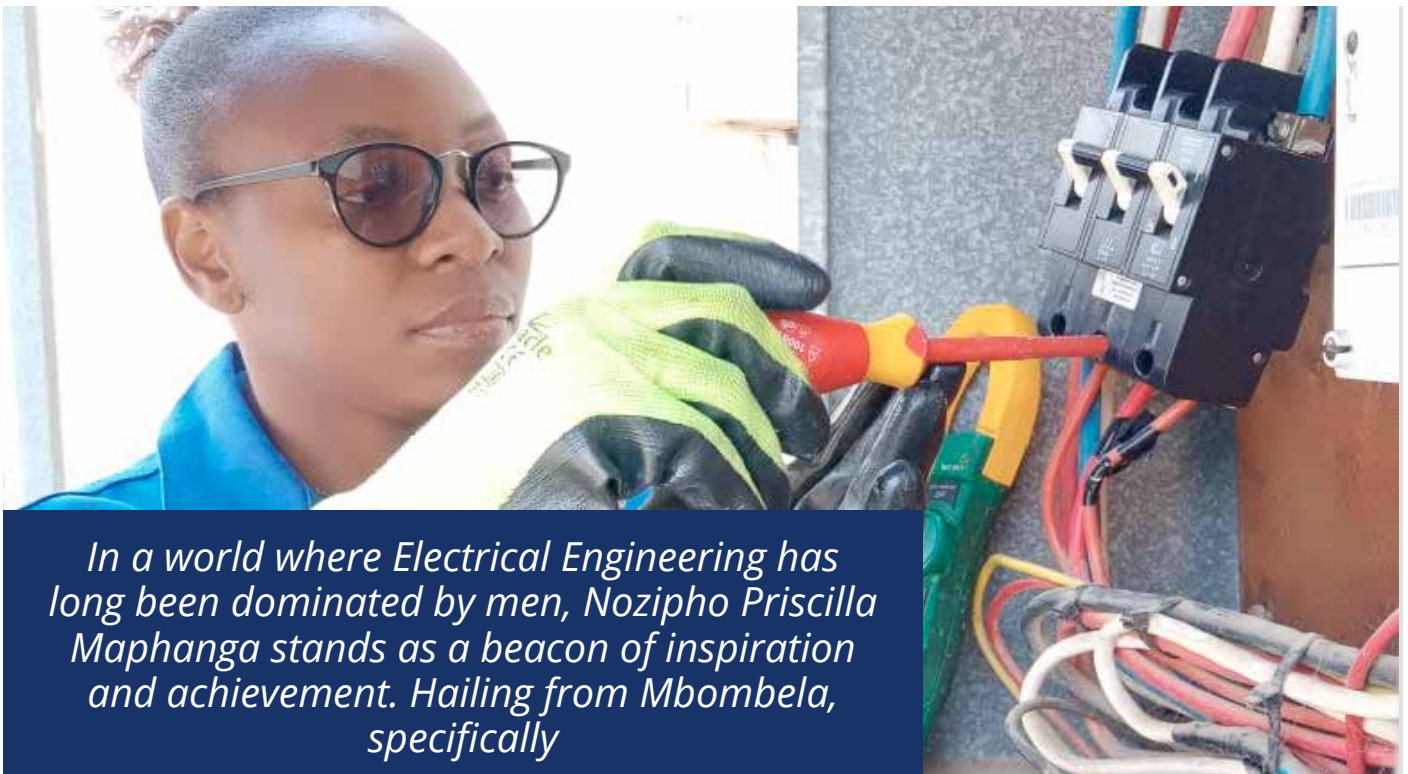
Ms. Caroline Raganya is an electrical engineering professional from Acornhoek. She works as a senior technical official at Eskom Bushbuckridge, focusing on ensuring the safety and satisfaction of Eskom's customers, particularly in electricity monitoring and community awareness. Ms. Raganya's interest in electricity started at a young age when she helped her father fix electrical appliances. This early exposure sparked her curiosity about electrical systems, leading her to pursue a diploma in Electrical Engineering at Mapulaneng Campus.

She began her professional career at Eskom in 2011 at Kendal Power Station in Witbank and has steadily progressed to her current role as a senior technical official. Ms. Raganya's dedication and expertise in energy protection have been crucial in her career,

achieving significant milestones such as obtaining her Electrical Trade Test in Heavy Current and consistently being recognized as one of Eskom's top employees. Despite financial struggles and the demands of single motherhood, her determination never wavered. She persevered, driven by her dream of mastering electrical engineering. In addition to her technical role, Ms. Raganya emphasizes the importance of teamwork in her field, especially in ensuring safety precautions in their risky line of work. She actively engages with the community to raise awareness about electricity safety and maintenance, aiming to make a positive impact by ensuring that customers are well-informed and safe. Ms. Caroline Raganya's story is one of resilience, passion, and dedication, serving as an inspiration to those facing similar challenges.

Her journey reminds us that with perseverance and a passion for learning, any obstacle can be overcome, and dreams can be realized. Caroline's commitment to her work and community makes her a true asset to Eskom and a role model for aspiring engineers everywhere





In a world where Electrical Engineering has long been dominated by men, Nozipho Priscilla Maphanga stands as a beacon of inspiration and achievement. Hailing from Mbombela, specifically

NOZIPHO PRISCILLA MAPHANGA'S PATH TO ELECTRICAL ENGINEERING

Kabokweni in Nkohlakalo, her journey into the field exemplifies resilience, determination, and a passion for learning. Nozipho's story begins with her pursuit of a National Diploma in Electrical Engineering, which she completed in 2020 at Ehlanzeni TVET College. This significant achievement, places her among the fewer than 15% of female engineering graduates worldwide, specializing in Electrical and Electronic Engineering. Her academic success, however, did not come without its challenges. "Despite her situation at home," as the story goes, Nozipho managed to navigate personal hardships while dedicating herself to her studies. Her drive stemmed from a profound belief in education as the key to a better future, a conviction that fuelled her to excel against all odds. Her efforts culminated in a timely qualification and an opportunity to join the Department of Public Works, Roads, and Transport as an engineer, a position she earned through sheer dedication and academic prowess. Challenges awaited her in the professional arena as well. The male-dominated landscape of Engineering posed obstacles such as gender discrimination, limited growth opportunities, and a pervasive sense of exclusion. Yet, Nozipho's resolve to succeed remained unshaken.

She embraced each challenge as an opportunity to learn and innovate, driven by her passion for the field and the desire to carve out a space for herself and other aspiring female engineers. Reflecting on her journey, Nozipho acknowledges the crucial role

of mentorship. The guidance provided by her college lecturers was instrumental in helping her balance technical proficiency with essential social skills. In a field where female role models are scarce and mentorship opportunities are limited, these mentors played a pivotal role in shaping her career trajectory. Nozipho draws inspiration from pioneers like Edith Clarke, the first female Electrical Engineering graduate, whose achievements paved the way for women in the industry. As she continues to make her mark, Nozipho aims not only to excel in her career but also to inspire and mentor the next generation of female engineers. Her story underscores the importance of diversity and inclusion in engineering. By breaking barriers and defying stereotypes, Nozipho Priscilla Maphanga embodies the spirit of resilience and determination that defines true trailblazers in any field. Her journey serves as a testament to the transformative power of education and mentorship in achieving professional success and personal fulfilment. As Nozipho looks to the future, her journey continues to inspire, proving that with passion, perseverance, and the right support, anything is possible. Her story is not just about overcoming challenges; it's about paving the way for a more inclusive and diverse future in engineering, one where every aspiring engineer, regardless of gender, can thrive and make their mark. In the end, Nozipho's journey is a reminder that the path to success is seldom easy, but with courage and determination, barriers can be overcome, and dreams can be realized.



2024 Peer educators

EHLANZENI TVET COLLEGE'S 2024 TRAINING FOR PEER EDUCATORS



Mr E Mathebula

The College completed a transformative peer education workshop at the Pine Lake Inn,

White River. This three-day event was designed to enhance students skills as peer educators and address important social and health issues within the university community.

The training began with a welcoming address by the Programme Director, CX Phoku, who set a positive tone for the days ahead. Ms. VK Sikota, Student Support Services Manager of

the College, introduced the objectives of the programme and the facilitation team. To kick

off the event, Ms. Mbokane led an engaging ice-breaker session that encouraged interaction

and camaraderie among the participants.

The first day was dedicated to laying the foundation for effective peer education. Mrs D.

Chiloane explained the roles and responsibilities of peer educators and gave them a structured

framework for their tasks. The peer mentor, Ms. L Mnisi, explained the objectives of the training and set clear expectations for the participants.

A notable part of the day focused on LGBTQI+ awareness and inclusivity, delivered by POP

INN, an LGBTQIA institute. This session emphasised the importance of fostering an inclusive environment and addressing the unique challenges faced by LGBTQI+ individuals.

The day ended with a comprehensive presentation by Mrs. C. Kubheka, a psychologist from Higher Health, who spoke about disability awareness and support for people with disabilities,

which further enhanced participants understanding of the different needs within their community.

The second day addressed pressing social issues affecting our communities. Mr.S. Mthembu from SANCA gave a detailed overview of

Continue reading on page 18





2024 Training for Peer Educators



Ms M Mbokane

Continued from page 17

alcohol and drug abuse and prevention

as well as a discussion on gender-based violence. Following this, participants took part in a role-play session led by Mr Mpumelelo from Soul City Institute. This interactive session

covered important topics such as HIV, tuberculosis and STIs, sexual and reproductive health, maternal health, and contraception, allowing participants to apply their knowledge in a practical and supportive environment.

The final day of the training focused on mental health. Mrs. C Kubheka led a session on mental wellbeing and the crucial role of peer support. Participants were familiarised with risk

assessment tools that gave them practical skills to identify, assess, and manage different risks

among peers.

The programme ended with a motivational closing led by Mr. EL Mathebula. In his address, he emphasised the important role of peer educators in fostering a supportive and inclusive college environment. He then encouraged the participants to use their newly acquired skills to make a positive impact on their peers and continue their personal development as peer educators.

The training programme was received with enthusiasm and appreciation by the participants.

They expressed a strong sense of empowerment and willingness to take on their new roles and responsibilities.

The newly trained peer educators were well equipped to provide valuable advice and

support to improve the overall health awareness of the students.

THE COLLEGE SRC PRESIDENT'S UNWAVERING VISION FOR LEADERSHIP CONTINUES TO INSPIRE AND DRIVE PROGRESS

In a significant event that highlighted the spirit of democracy and student empowerment, Ehlanzeni TVET College recently held its Student Representative Council (SRC) elections at Mashishing Campus. The atmosphere was alive with anticipation as students came together to cast their votes and decide on the future leadership of their college.

After weeks of vibrant campaigning and spirited debates, Mr. Charles Freeman Nkosi was re-elected as President of the SRC. His second-term victory is a clear reflection of the trust and confidence the student body has in his leadership and vision for the institution.

Nkosi's journey to re-election has been marked by his dedication to student welfare and creating an environment where students can thrive. Throughout his first term, he

has been proactive in addressing student concerns and advocating for better resources and services on campus.

Under his leadership, the SRC has made notable progress in improving student services, promoting academic excellence, and fostering a sense of inclusivity on campus. From organizing educational workshops and career development programs to driving initiatives aimed at enhancing campus facilities, Nkosi has played a key role in bringing about positive change at the college.

Reflecting on his re-election, Nkosi expressed his gratitude to the students for their continued support and faith in his leadership. He reaffirmed his commitment to serve all students and promised to work hard to deliver on the mandate he has been given.

Alongside Nkosi's re-election, a

dynamic team of student leaders has been elected to work with him in representing the diverse needs and aspirations of the student body. With fresh energy and a renewed mandate, the new SRC is set to build on past successes and lead Ehlanzeni TVET College towards even greater heights.

Looking ahead to the next academic year, there is a strong sense of optimism within the college community. With Nkosi at the helm and the newly elected SRC team in place, there is great anticipation for the positive initiatives and changes they will introduce, all aimed at improving the student experience and ensuring the college continues to thrive.

The re-election of Nkosi and his team reinforces the commitment to student-focused governance and the shared vision of a bright future for all at Ehlanzeni TVET College.



Mr. Charles Freeman Nkosi, SRC president



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